Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	0%	0%	4%	26%	70%	0%	96%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	11%	11%	63%	15%	11%	78%
Reading Basic Understanding	27	0%	15%	0%	41%	44%	15%	85%
Writing Conventions	27	0%	37%	7%	41%	15%	37%	56%
Writing Effectiveness	27	0%	15%	19%	56%	11%	15%	67%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	26	0%	19%	19%	42%	19%	19%	62%
Math Problem Solving	26	4%	58%	8%	12%	19%	62%	31%
Math Skills	26	0%	4%	8%	62%	27%	4%	88%
GRADE 05							I	

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	43	0%	2%	51%	30%	16%	2%	47%

# Vermont Assessment Summary 2003

# PS111 Flood Brook USD #20

Assessment Summary: All Students

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	35	0%	9%	49%	37%	6%	9%	43%
Reading Basic Understanding	35	0%	6%	26%	69%	0%	6%	69%
Writing Conventions	35	0%	0%	40%	57%	3%	0%	60%
Writing Effectiveness	35	0%	3%	23%	71%	3%	3%	74%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	34	3%	18%	21%	32%	26%	21%	59%
Math Problem Solving	34	0%	18%	21%	47%	15%	18%	62%
Math Skills	34	0%	0%	24%	41%	35%	0%	76%

Assessment Summary: Gender

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	0%	0%	0%	27%	73%	0%	100%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	0%	8%	25%	67%	0%	92%
GRADE 04							•	

#### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	6%	6%	63%	25%	6%	88%
Reading Basic Understanding	16	0%	6%	0%	31%	63%	6%	94%
Writing Conventions	16	0%	19%	13%	44%	25%	19%	69%
Writing Effectiveness	16	0%	6%	13%	63%	19%	6%	81%
Male							Little+	Standard+
	N	T 1441					Dittie.	Stallaala
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	O%	Below 18%	Nearly 18%	Achieved 64%	Honors 0%	Below 18%	Honors 64%
Reading Analysis/Interpretation Reading Basic Understanding				•				
	11	0%	18%	18%	64%	0%	18%	64%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	0%	7%	20%	47%	27%	7%	73%
Math Problem Solving	15	7%	53%	7%	7%	27%	60%	33%
Math Skills	15	0%	0%	7%	60%	33%	0%	93%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	0%	36%	18%	36%	9%	36%	45%
Math Problem Solving	11	0%	64%	9%	18%	9%	64%	27%
Math Skills	11	0%	9%	9%	64%	18%	9%	82%

Assessment Summary: Gender

GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	0%	60%	30%	10%	0%	40%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	0%	4%	43%	30%	22%	4%	52%
GRADE 08							•	

#### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	7%	33%	47%	13%	7%	60%
Reading Basic Understanding	15	0%	0%	20%	80%	0%	0%	80%
Writing Conventions	15	0%	0%	20%	73%	7%	0%	80%
Writing Effectiveness	15	0%	0%	0%	100%	0%	0%	100%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis/Interpretation	N 20	Little	Below 10%	Nearly 60%	Achieved 30%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	20	0%	10%	60%	30%	0%	Below 10%	Honors 30%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	7%	7%	27%	27%	33%	13%	60%
Math Problem Solving	15	0%	13%	20%	47%	20%	13%	67%
Math Skills	15	0%	0%	27%	20%	53%	0%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	0%	26%	16%	37%	21%	26%	58%
Math Problem Solving	19	0%	21%	21%	47%	11%	21%	58%
Math Skills	19	0%	0%	21%	58%	21%	0%	79%

Assessment Summary:	Race/Ethnicity
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GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	0%	0%	4%	26%	70%	0%	96%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	12%	12%	65%	12%	12%	77%
Reading Basic Understanding	*	0%	15%	0%	42%	42%	15%	85%
Writing Conventions	*	0%	38%	8%	38%	15%	38%	54%

#### **MATHEMATICS**

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	20%	20%	40%	20%	20%	60%
Math Problem Solving	*	4%	56%	8%	12%	20%	60%	32%
Math Skills	*	0%	4%	8%	60%	28%	4%	88%
GRADE 05							•	

#### **VERMONT SCIENCE ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	43	0%	2%	51%	30%	16%	2%	47%

# Vermont Assessment Summary 2003

# PS111 Flood Brook USD #20

Assessment Summary: Race/Ethnicity

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	35	0%	9%	49%	37%	6%	9%	43%
Reading Basic Understanding	35	0%	6%	26%	69%	0%	6%	69%
Writing Conventions	35	0%	0%	40%	57%	3%	0%	60%
Writing Effectiveness	35	0%	3%	23%	71%	3%	3%	74%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	34	3%	18%	21%	32%	26%	21%	59%
Math Problem Solving	34	0%	18%	21%	47%	15%	18%	62%
Math Skills	34	0%	0%	24%	41%	35%	0%	76%

Assessment Summary: Disability

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	5%	24%	71%	0%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	12%	12%	60%	16%	12%	76%
Reading Basic Understanding	*	0%	16%	0%	40%	44%	16%	84%
Writing Conventions	*	0%	36%	8%	40%	16%	36%	56%
Writing Effectiveness	*	0%	16%	20%	56%	8%	16%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

nts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	21%	17%	42%	21%	21%	63%
*	4%	58%	8%	13%	17%	63%	29%
*	0%	4%	8%	63%	25%	4%	88%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	N * * * * * * * * * * * * * * * * * * *	N Little  * 0%  * 4%  * 0%  N Little  * * *	N         Little         Below           *         0%         21%           *         4%         58%           *         0%         4%    N Little * * * * * * * * * * *	N         Little         Below         Nearly           *         0%         21%         17%           *         4%         58%         8%           *         0%         4%         8%           N         Little         Below         Nearly           *         *         *         *           *         *         *         *	N         Little         Below         Nearly         Achieved           *         0%         21%         17%         42%           *         4%         58%         8%         13%           *         0%         4%         8%         63%           N         Little         Below         Nearly         Achieved           *         *         *         *         *           *         *         *         *         *	N         Little         Below         Nearly         Achieved         Honors           *         0%         21%         17%         42%         21%           *         4%         58%         8%         13%         17%           *         0%         4%         8%         63%         25%           N         Little         Below         Nearly         Achieved         Honors           *         *         *         *         *         *           *         *         *         *         *         *	N

Assessment S	Summary:	Disability	

GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	46%	35%	19%	0%	54%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GD 1 D E 00							ı	

GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	50%	38%	6%	6%	44%
Reading Basic Understanding	*	0%	3%	26%	71%	0%	3%	71%
Writing Conventions	*	0%	0%	38%	59%	3%	0%	62%
Writing Effectiveness	*	0%	3%	24%	71%	3%	3%	74%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
C			·	••			·	

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	15%	21%	33%	27%	18%	61%
Math Problem Solving	*	0%	15%	21%	48%	15%	15%	64%
Math Skills	*	0%	0%	24%	39%	36%	0%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	5%	24%	71%	0%	95%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	5%	15%	65%	15%	5%	80%
Reading Basic Understanding	*	0%	10%	0%	35%	55%	10%	90%
Writing Conventions	*	0%	35%	5%	40%	20%	35%	60%
Writing Effectiveness	*	0%	10%	20%	55%	15%	10%	70%
Free/Reduced							Little+	Standard+
	N.T							Diamai u
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	16%	5%	53%	26%	16%	79%
Math Problem Solving	*	0%	47%	11%	16%	26%	47%	42%
Math Skills	*	0%	5%	5%	53%	37%	5%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	50%	29%	18%	3%	47%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							,	

#### \_\_\_\_\_\_

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	45%	42%	6%	6%	48%
Reading Basic Understanding	*	0%	3%	26%	71%	0%	3%	71%
Writing Conventions	*	0%	0%	39%	58%	3%	0%	61%
Writing Effectiveness	*	0%	0%	23%	74%	3%	0%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation							<b>:</b>	
reading rimary ord, interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	13%	23%	35%	26%	16%	61%
Math Problem Solving	*	0%	13%	23%	48%	16%	13%	65%
Math Skills	*	0%	0%	19%	45%	35%	0%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	0%	0%	4%	26%	70%	0%	96%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	11%	11%	63%	15%	11%	78%
Reading Basic Understanding	27	0%	15%	0%	41%	44%	15%	85%
Writing Conventions	27	0%	37%	7%	41%	15%	37%	56%
Writing Effectiveness	27	0%	15%	19%	56%	11%	15%	67%

#### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	26	0%	19%	19%	42%	19%	19%	62%
Math Problem Solving	26	4%	58%	8%	12%	19%	62%	31%
Math Skills	26	0%	4%	8%	62%	27%	4%	88%
GRADE 05								

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	43	0%	2%	51%	30%	16%	2%	47%

Assessment Summary: English Language Learners

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	35	0%	9%	49%	37%	6%	9%	43%
Reading Basic Understanding	35	0%	6%	26%	69%	0%	6%	69%
Writing Conventions	35	0%	0%	40%	57%	3%	0%	60%
Writing Effectiveness	35	0%	3%	23%	71%	3%	3%	74%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	34	3%	18%	21%	32%	26%	21%	59%
Math Problem Solving	34	0%	18%	21%	47%	15%	18%	62%
Math Skills	34	0%	0%	24%	41%	35%	0%	76%